

Brandon D. Mitchell CV

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962 Sheridan St. Ypsilanti, MI 48197

Current Employment

PhD Candidate, Graduate Research Associate, University of Louisville 2020-2024
Adjunct Professor, University of Tennessee 2024

Education

University of Louisville, Louisville, KY	Ph.D., expected 2024
University of Michigan, Ann Arbor, MI	Master of Social Work 2020
Washtenaw Community College, Ypsilanti, MI	Addiction Studies 2018
University of Michigan, Ann Arbor, MI	Bachelor of Arts in Psychology 2017
Grand Rapids Community College, Grand Rapids, MI	Music Education
Henry Ford College, Dearborn, MI	Music Education

Research Statement

My research explores: (a) how aspects of society influence the school system such as through policies and media discourse to (b) re-envision justice-oriented school social work.

[Research Gate](#)
[Google Scholar](#)
[ORCID](#)
www.bdmitchell.com



Peer-Reviewed Publications

Lucio, R., **Mitchell, B.**, & Souhrada, E., Shayman, E., (in press). What is Essential in School Social Work Practice? *School Mental Health*.

Lucio, R., Incitti, J., & Souhrada, E., & **Mitchell, B.** (in press). Examining School Social Work Certification across Midwest States. *International Journal of School Social Work*.

- Mitchell, B., & Greer, C.** (2024). Constructing Youth Identities: Newspaper Article Depictions of Exclusionary Discipline. *Critical Questions in Education* 15(1) 211-242. <https://academyedstudies.files.wordpress.com/2024/01/mitchell-greer-final.pdf>
- Greer, C., Fosl, L., & **Mitchell, B.** (2023). Reimagining Approaches to Out of School Time Spaces that Center Youth. *Children & Schools*. Special Issue: Organized Activities During out of School Time. <https://doi.org/10.1093/cs/cdado26>
- Mitchell, B.** (2023). Newspaper constructions of the COVID-19 learning loss. *Critical Education*, 14(4) 42-74. <http://doi.org/10.14288/ce.v14i4.186736>
- Mitchell, B., & Greer, C.** (2022). The COVID-19 Learning loss: Fact or stigma? *Children & Schools*. <https://doi.org/10.1093/cs/cdacoi8>
- Frey, A., **Mitchell, B.**, Kelly, M., & McNally, S. (2022). School-based mental health practitioners: A resource guide for educational leaders. *School Mental Health*. <https://link.springer.com/article/10.1007/s12310-022-09530-5>
- Crosby, S.D., Kniffley, S.D, **Mitchell, B.**, Jones, K., Middleton, J., Caine, A., & Vides, B. (2022). “De-colonizing mental health”: Exploring insights from clinicians trained in Kniffley Racial Trauma Therapy. *Practice Innovations*, 7(3), 280-292. <https://doi.org/10.1037/pri0000187>
- Altranice, K., & **Mitchell, B.** (2022). Catalysts of conscientization among the professoriate: A descriptive phenomenological study. *Journal of Social Work Education*. <https://www.tandfonline.com/doi/full/10.1080/10437797.2022.2062508>
- Mitchell, B.**, Utterback, L., Hibbeler, P., Logsdon, A., Smith, F. P., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2022). Patient-Identified markers of quality care: Improving HIV service delivery for older African Americans. *Journal of Racial and Ethnic Health Disparities*. 10, 475-486. <https://doi.org/10.1007/s40615-022-01237-2>
- Storer, H., **Mitchell, B.**, & Wiley-Sthapit, C. (2022). Healthy at home? Constructions of safety in newspapers’ reporting of domestic violence during the coronavirus pandemic. *Violence Against Women*. <https://doi.org/10.1177/10778012221150277>
- Frey, A.J., Small, J.W., Walker, H.M, **Mitchell, B.**, John R. Seeley, Feil, E.G., Lee, J., & Forness, S.R. (2022). First Step Next: A synthesis of replication randomized controlled trials from 2009-2011. *Remedial and Special Education*. <https://doi.org/10.1177/07419325211068>
- Jen, S., Harrop, E., Christine, B., Galambos, C., **Mitchell, B.**, Wiley-Sthapit, C., Storer, H. Gonzalez-Benson O., Kim, J., & Zhou, J. (2021). Discursive constructions during

COVID-19: Calling for the critical analysis of discourse in Social Work in and beyond the pandemic. *Journal of Society for Social Work Research*.

<https://www.journals.uchicago.edu/doi/pdf/10.1086/716953>

Lacombe-Duncan, A., Logie, C.H., Li, J., **Mitchell, B.**, Williams, D., & Levermore, K. (2021). Social-ecological factors associated with having a regular healthcare provider among lesbian, gay, bisexual and transgender persons in Jamaica. *Global Public Health*. doi.org/10.1080/17441692.2021.1887316

Mitchell, B., Frey, A., & Kelly, M. (2021). Certification and professional preparation of school social workers, school psychologists, and school counselors. *Children & Schools*. doi.org/10.1093/cs/cdab016

Mitchell, B. (2021). Supporting students and families in post pandemic school systems. *Children & Schools*. doi.org/10.1093/cs/cdab019

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). “We are saving their bodies and destroying their souls.”: Family caregivers’ experiences of formal care setting visitation restrictions during the COVID-19 pandemic. In (Ed) Edward Alan Miller’s *The COVID-19 Pandemic and Older Adults* 1st Edition. *Journal of Aging & Social Policy*. doi.org/10.1080/08959420.2021.1962164

Peer-Reviewed Book Chapters

Kelly, S., M., **Mitchell, B.**, & Frey, A. (2023). *The landscape of school mental health workforce preparation: Challenges and best practice recommendations for unifying the field*. In M.D. Weist, N. A. Lever, C. P. Bradshaw, J. S. Owens (Eds). *Handbook of School Mental Health* (3rd Ed.) Springer.

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). “*We are saving their bodies and destroying their souls.*”: *Family caregivers’ experiences of formal care setting visitation restrictions during the COVID-19 pandemic*. In E. A. Miller’s (Ed). *The COVID-19 Pandemic and Older Adults* 1st Edition. Routledge.

Frey, A., Mandlawitz, M., Perry, A., Walker, H., & **Mitchell, B.** (2021). *Education policy for children, youth, and families*. In Hall, W. J., Lanier, P. J., Jenson J.M., and Fraser, M.W. (Eds). *Social policy for children and families: A risk and resilience perspective* (4th Ed.) Sage.

Peer-Reviewed Conference Presentations

- Alvarez, M, **Mitchell, B.**, Rautiola, K., Lindsey, B. C. (2024). *Examining the Critical Issues Facing School Social Work: Leading in Challenging Times*. School Social Worker Association of America National Conference, Baltimore, MD.
- Mitchell, B.** (2024). *News Discourse of Education Censorship*. The American Educational Research Association Annual Conference, Philadelphia, PA.
- Greer, C., Fosl, L., & **Mitchell, B.** (2024). *Reimagining Approaches to Out of School Time Spaces that Center Youth*. The American Educational Research Association Annual Conference, Philadelphia, PA.
- Mitchell, B.**, Lucio, R., & Souhrada, E. (2024). *Education Censorship: Implications for Justice-Oriented School Social Work*. School Social Worker Association of America National Conference, Baltimore, MD.
- Clement, D., & **Mitchell, B.** (2023). *Moral Disengagement and the Nice White School Board*. University Council For Educational Administration Annual Conference, Minneapolis, MN.
- Clement, D., **Mitchell, B.**, Henry, K., Cordova, A., Martinez, D., Diem, S., Odom, D., & Simon, C. (2023). *Is There a Hard Reset Without Interest Convergence? And Other Pragmatist Questions for Critical Praxis*. Symposium. University Council For Educational Administration Annual Conference, Minneapolis, MN.
- Mitchell, B.** (2023). *Understanding the Education Censorship Movement: Policy Implications for School Social Workers*. School Social Worker Association of America National Conference, Denver, CO.
- Mitchell, B.**, & Sterrett-Hong, E. (2023). *Censorship and Control: Critical Policy Analysis of Exclusionary Education Legislation*. The American Educational Research Association Annual Conference, Chicago, IL.
- Clement, D., & **Mitchell, B.** (2023). *Revising Racism: Anti-CRT Hysteria and the Nice White School Board*. The American Educational Research Association Annual Conference, Chicago, IL.
- Crosby, S, Kniffley, S., **Mitchell, B.**, Jones, K., & Middleton, J. (2023). *De-Colonizing Mental Health: Clinician Perspectives on Kniffley Racial Trauma Therapy*. Society for Social Work and Research, Phoenix, Arizona.

- Mitchell B.** (2022). “*We can’t reward those who didn’t do anything*”: *Media Representations of the COVID-19 Learning Loss*. Round table presentation. The American Educational Research Association Annual Conference, San Diego, CA.
- Wiley-Sthapit, C., Storer, H., **Mitchell, B.** (2022). *Healthy at Home?: Constructions of Safety in Newspaper Reporting of Domestic Violence during the Coronavirus Pandemic*. Poster presentation. Society for Social Work and Research.
- Jen, S., Barber, S., **Mitchell, B.**, & Willey-Sthapit, C. (2022). *Discourses of Ageism, Racism, and Gender during the COVID-19 Pandemic: Critical Discourse Analysis Round table*. Symposium presentation. Society for Social Work and Research.
- Frey, A., Kuklinksi, M., Bills, K., Small, J., Forness, S., Walker, H., Feil, E., Seeley, J., & **Mitchell, B.** (2022). *Comprehensive Cost Analysis of First Step Next*. Conference Symposium at the Society for Social Work and Research.
- Ezekekwa, E., Umar, K., **Mitchell, B.**, & Thornewill, J. (2021). *Robust Public Health Preparedness for Preventing the Next Pandemic*. Pandemics, Location and Mobility. Ponta Delgado, Azores, Portugal.
- Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). *Caregiver Reactions to COVID-19 LTC Visitation Restrictions*. American Academy of Nursing’s Health Policy Conference.
- Storer, H., Gonzalez-Benson, O., Willey-Sthapit, C., Sarah J., & **Mitchell, B.** (2021) *Critical Analyses of Pandemic Discourses to Reimagine a Socially Just Society: Ageism, Domestic Violence, and Migrant Labor in the Context of Coronavirus*. Society for Social Work and Research.
- Logsdon, A. R., Smith, P. F., Utterback, L., Hibbeler, P., **Mitchell, B.**, Harris, L. M., Castle, B., Kerr, J. C., & Crawford, T. N. (2021). *Engagement and Linkage to Care Among African American Older Adults Living with HIV/AIDS: Exploring Pre-and Post-Incarceration Experiences*. International Congress of Qualitative Inquiry. Champaign, IL.
- Mitchell, B.** 2021. *International Education Policy: A Risk and Resilience Perspective*. International Social Work and Development (Online Conference).
- Mitchell, B.**, Utterback, L., Logsdon, R. A., Smith, P., F., Hibbeler, P., Harris, L., Castle, B., Kerr, J., & Crawford, T. *Older African American’s Living with HIV: Patient Identified Markers of Quality Care*. (2021). International Congress of Qualitative Inquiry. Champaign, IL.

- Utterback, L., **Mitchell, B.**, Hibbeler, P., Smith, P., F., Logsdon, R. A., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2021). *“Like an Outcast to Everyone” Narratives of Intersectionality with an Older African American’s Living with HIV*. International Congress of Qualitative Inquiry. Champaign, IL.
- Joseph, A., Massey, M., Sanders, J., & **Mitchell, B.** (2021) *Childhood adversities and student schooling experiences: An intersectional look at teacher surveillance*. The American Educational Research Association Annual Conference.
- Mitchell, B.**, & Knauer, H., (2020). *Do School Social Worker Certification Requirements Increase Their Presence in Schools*. Society for Social Work Research, Washington D.C.
- Mitchell, B.**, Stansbury, C., & Knauer, H., (2020). *Examining School Social Worker Influence on Student Disciplinary Outcomes*. Society for Social Work Research, Washington D.C.
- Gutierrez, L., Inahuazo S., & **Mitchell, B.**, (2019). *Campus Climate for Latinx Students at a Predominately White Institution During the Trump Administration*. Society for Community Research and Action, Chicago, IL.
- Barton, M., Asker, J., **Mitchell, B.**, Engstrom, A. & Park, N. (2017). *Teaching the Good Life: The effectiveness of Positive Psychology classes in college students’ well-being*. Depression on College Campuses Conference. Ann Arbor, MI.

Manuscripts Under Review

- Mitchell, B.** *Education Capture: Education Censorship and the Elite Capture of the Public Educational System*. Book proposal under review.
- Joseph, A., Massey, M., Sanders, J., & **Mitchell, B.** (revise & resubmit). *Assessing Disproportional Calls Home for Problems at School: A Critical Race Framing and analysis of race, ethnicity, gender, and childhood adversities*.
- Mitchell, B.** *A Historical Review of Education Censorship and Restrictions on Youth Rights: 2020-23*. In M. McNulty & T. A. Price (Eds). *Public spaces, politics, and policy: Historical entanglements with irrational momentism*.
- Mitchell, B.**, Lucio, R., Souhrada, E., & Buttera, K. *Understanding the Attacks on Social-Emotional Learning: Strategizing on the Response and Advocacy of School Mental Health Practitioners*.
- Mitchell, B.**, & Lucio, R., *Undermining Youths Rights in Education: Network Influences and Education Censorship*

Lucio, R., & Mitchell, B. *School Social Work in the United States: Using the past to ground the future.*

Manuscripts in Preparation

Mitchell, B. & Guz, S. *Abolitionist Perspectives in School Social Work.*

Mitchell, B. *Understanding the Dimensions of Youth Behavior.*

Mitchell, B. *Education Capture: Education Censorship and the Elite Capture of the Public Educational System.* Book in progress.

Sterrett-Hong, E., Barbee, A., Winters, A., Mitchell, B., Jones, V., Hines-Martin, V., Thomas, S., Tianhong, Y., Kendrick, J., & Adams, M. *Surface vs. Deep Anti-Racist Culture and Experiences of Micro-Aggressions and Motivation among Faculty and Staff of Color at a Predominantly White Institution.*

Harris, L.M., Bloomer, R. Mitchell, B., Williams, S., Osezua, V., Sato, D, Byun, K., Hambrick, M. & Thang, N.D. *Exploring the Varied Dimensions of Youth's Ideas for Social Change: A Photovoice Project on HIV Risk and Resilience in Vietnam.*

Ezekekwa, E., & Mitchell, B. *Theoretical Perspective on Hospital Readmission & Socio-Economic Status.*

Clement, D., & Mitchell, B. *Revising Racism: Anti-CRT Hysteria and the Nice White School Board. An Analysis of School Board Public Comments.*

Mitchell, B., & Clement, D. *School Board Decision Making in Response to Public Comments Relative to An Equity Resolution Policy.*

Mitchell, B., & Clement, D. *School Board Public Comments and Media Influence.*

Sterrett-Hong, E., Smith, B., A., Machinga, O., R., Mitchell, B. *HIV Healthcare Engagement.*

Sterrett-Hong, E., Mitchell, B. *Systematic Review of Community Based Participatory Action Research of Youth Mentoring.*

Ezekewu, E., Umar, K., Mitchell, B., Thornewill, J. *Robust Public Health Preparedness for Preventing the Next Pandemic.*

Altranice, K., & Mitchell, B. *Positive and Negative Consequences of the Racial Conscientization Process for Black Americans.*

Altranice, K., & Mitchell, B. *Descriptions of Racial Conscientization and Critical Consciousness.*

Frey, A., Small J., Childs, T., Skidmore, B., & Mitchell, B. *Disproportionality and the Role of Teacher Bias.*

Phillippo, K., Crutchfield, J., Mitchell, B., Burbano, M. *Race, Racism and School Social Work. Focus Groups and Interviews with School Social Workers.*

Lee, J., Frey, A., & Mitchell, B. *Sequential Analysis of Behavioral Coach Use of Motivational Interviewing Skills.*

Mitchell, B. *Media Representations of Black Lives Matter: Critical Discourse Analysis.*

Small, J., Frey, A., Lee, J., & Mitchell, B. *A Systematic Review of School-Based Motivational Interviewing.*

Publications (non-peer reviewed)

Mitchell, B., (in press). Education Censorship and the Contemporary Challenges for Social Work. *School Social Work Specialty Practice Area, National Association of Social Workers.*

Mitchell, B., Lucio, R., Souhrada, E. (2023). School Social Work Association of America and the Michigan Association of School Social Workers Combined Position Statement: A National Overview of Education Censorship. *School Social Work Association of America and the Michigan Association of School Social Workers.*

https://www.sswaa.org/files/ugd/426a18_4686eb155obo4ba2916a7db8938e7a5.pdf

Lucio, R., Souhrada, E., & Mitchell, B., Dibble, N., Braunginn, J. (in-progress). Advocating for State DoE/DPI School Social Work Certification GOLD Standard. *School Social Work Association of America Position Statement.*

Lucio, R., Souhrada, E., & Mitchell, B., (in-progress). Exemplary Certification Standards in School Social Work. *School Social Work Association of America Position Statement.*

Service Commitments

Academic Service

- Children & Schools 2023 - current
Ad hoc reviewer

- Critical Education 2023 - current
Ad hoc reviewer
- International Journal of School Social Work 2022 - current
Ad hoc reviewer
- School Mental Health 2021 - current
Ad hoc reviewer
- School Social Worker Association of America
Board member: PhD Student Representative 2023 - current
Committee member: Membership
Subcommittee member: Advocacy and legislative action committee 2022 - current
Subcommittee member: Social and emotional learning
- School Social Work Special Interest Group (SSWR) 2024-current
Board member: PhD Student Representative SSW SIG

University Service

- Anti-Oppression Committee 2022 - current
University of Louisville, Kent School of Social Work
Subcommittee Co-chair: Formalized Land Acknowledgement
Subcommittee Chair: Environmental Justice
Subcommittee Chair: Education Equity
- PhD in Social Work Program Committee 2023 - current
University of Louisville, Kent School of Social Work
- Doctoral Student Peer Mentorship Committee 2020 - current
University of Louisville, Kent School of Social Work
Committee Chair
- Social Justice and Diversity Committee 2021- 2022
University of Louisville, Kent School of Social Work
Subcommittee member: Education Censorship Advocacy and Resistance
- Faculty Search Committee 2021 - 2022
University of Louisville, Kent School of Social Work

Community Service

- Michigan Association of School Social Workers 2022 - current
Board member
Subcommittee Chair: Research and Development
Subcommittee member: Legislative Action Committee
Subcommittee member: Diversity, Equity and Inclusion
- The Book Works Louisville 2022 - 2023
- School Mental Health Consultation Team 2020 - 2023
Jefferson County Public Schools
- Racial Equity Task Force 2020 - 2023
Jefferson County Public Schools
Subcommittee member: Equity in Cultural Conditions, Practices, and Safety

Teaching Experience

Social Welfare Policy spring 2024
University of Tennessee
College of Social Work
Adjunct Instructor

Social Welfare Policy I fall 2022
Professor: Emi Ramirez
Teaching Assistant
Kent School of Social Work and Family Science
University of Louisville

- Provided course content (e.g., readings; videos; lectures)
- Policy assignment creation
- Hosted student sessions and individual meetings with students
- Graded weekly assignments and papers
- Student correspondence (e.g., text; email)

“The teaching assistant was very helpful whenever I did reach out to him and proved himself to be very happy about his job.” Student

“I really enjoyed this semester! I was a bit nervous coming into this class because I had basically no knowledge on policy and how that aspect of social work goes, but this class was so fun and I genuinely

enjoyed learning! Thanks for a great semester!” Student

“Thanks for all your help Emi and Brandon!” Student

Social Welfare Policy II

fall 2022

Professor: Emi Ramirez

Teaching Assistant

Kent School of Social Work and Family Science

University of Louisville

- Student support
- Email and text correspondence
- Assignment creation and course content development
- Weekly grading of assignments and papers
- Lecture: environmental justice and the climate crisis
- Lecture: housing policies, homelessness, and poverty
- Lecture: disproportionality in the child welfare system
- Lecture: veteran’s affairs and U.S. military imperialism

“The teaching assistant, Brandon is absolutely amazing as well. I enjoyed reading his feedback and having his assistance throughout the semester.” – Student

“I felt like if I had a question, that I could ask what I needed to and either the professor or the TA would get back with me. I really liked the TA, Brandon.” – Student

“I enjoyed the supplemental videos Brandon created. I felt like there was a united approach between the instructors, sharing a similar teaching style which students aren’t always lucky enough to get with the teacher assistant and professor.” – Student

“Thanks again to Professor Ramirez and Brandon. This class was very, very good and well-constructed. You all really care about your students!” – Student

Program Evaluation

spring 2022

Professor: Dr. Lesley Harris

Teaching Assistant

Kent School of Social Work and Family Science

University of Louisville

- Synchronous and asynchronous course development
- Lectures, activities, grading, student hours

“I think this is probably one of the best online classes I have ever taken! Dr. Lesley Harris and Brandon are always so helpful. Anytime I ask a question I get a quick and helpful response back. This helps me complete the assignments and have a better understanding.” – Student

“There hasn't been anything in this class that has hindered my learning. I would take any class that Dr. Harris taught and Brandon as well.” – Student

“Dr. Harris and Brandon are incredibly helpful, understanding, and responsive.” – Student

“I would like to say thank you to Dr. Harris and Brandon for doing an awesome job at teaching, communicating, encouraging, providing feedback and going above and beyond. They have both done a great job!” Student

Guest Lecturer

Abolitionist Perspectives in School Social Work: Abolishing Punishing Frameworks in Schools. Guest Lecture for Theory I: Philosophy of Science and the Development & Application of Theory in Social Work Research & Interventions. Guest Lecturer for Dr. Heather Storer. Fall 2023.

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. Lecture for School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Susan Klumpnar. Spring 2020.

COVID-19 and the School Social Work Implications. Curriculum development School Social Worker Policy and Services. School of Social Work, University of Michigan, Professor Klumpnar, Spring/Summer 2020.

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. Lecture for School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Beth Sherman. Fall 2019.

Guest Panelist

Kentucky Social Work Lobby Day 2022
Panel Representative

February 2022

School Censorship Bills: A Critical Time in Social Work Education
Panel Representative

March 2022

Experience

University of Louisville
Supervisor: Dr. Emma Sterrett-Hong
Graduate Research Associate

2022-2024

Feasibility and Acceptability of a Technology-Enhanced, Culturally Responsive Mental Health Intervention for School-Aged Youth

- Study coordinator, literature review, research design, study protocol, survey design, consent forms, IRB work

Racial Trauma Processing and Advocacy for Youth and Families: Feasibility and Acceptability

- Training manual design

Mind Holistically Acquired Consciousness

- Youth group intervention and mental health app, research design, program evaluation, grant writing

Systematic Review of Youth Mentoring Community-Based Participatory Action Research

- Data analysis, Coding

Culturally Responsive Intervention and Support for Black Youth Living With HIV

- Research design, grant writing

Socio-Ecological Influences on HIV Care Engagement: Perspectives of Young Black Men who have Sex with Men Living with HIV in the Southern U.S.

- Qualitative analysis, manuscript writing contributions

Surface vs. Deep Anti-Racist Culture and Experiences of Micro-Aggressions and Motivation among Faculty and Staff of Color at a Predominantly White Institution

- Literature review, manuscript writing contributions

University of Louisville
Supervisor: Dr. Andy Frey
Graduate Research Associate

2020-2022

First Step Interventions

- Research contributions to youth interventions, including *First Step Next*, *Homebase*, *First Step to Success*, *Cost-Analysis*, and work on grants, manuscripts, and presentations

Motivational Interviewing Sequential Analysis

- Digital audio transcription and analysis

Systematic Review of Motivational Interviewing

- Systematic review of motivational interviewing utilized in schools

University of Michigan School of Social Work

2019-2020

MSW Practicum Experience

Michigan Association of School Social Workers

Supervisor: Karla Vandenberg

- Board evaluation, survey design, and analysis
- Membership evaluation, survey design, interviews, and analysis
- Served as a board representative

University of Michigan School of Social Work

2018-2019

MSW Practicum Experience

Organizational and Community Multicultural Praxis Lab

Supervisor: Dr. Lorraine Gutierrez

- Latinx school climate research
- Organizing committee for the School of Social Work symposium
- Social work luminary research and database construction
- Quantitative and qualitative analysis and manuscript contributions

Training

Implicit Bias Training

Insight Eye Care

Optometric Practice

Calumet, MI 49913

- Full development of training session
- Implementation and facilitation of training

Funding

The University of Michigan Society of Fellows Post-doctoral Fellowship; Applied

Culturally Responsive Health Engagement For Vulnerable Black Men Living With HIV. NIH R34 Grant \$225,000; Applied

PI: Dr. Emma Sterrett-Hong

The University of Chicago Press Book Proposal: *The Politics of Diversion: Education Censorship in the 21st Century and the Search for Solution*. Not funded

The Roosevelt Institute Fellowship Program; Applied

Eastern Michigan University College of Education Internal Grant; **\$15,000**; Applied
Anti-Racist School Board Policy Analysis and Public Comment Discourse
PI: Dr. Davis Clement

The National Academy of Education/Spencer Dissertation Fellowship; **\$35,000**; Not funded

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$1,900**
The School Social Work Association of America National Conference, Denver, Colorado

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$2,000**
American Educational Research Association Annual Conference, Chicago, Illinois

University of Louisville Internal Research Grant: **\$5,000**; 2022
Evaluation and Assessment of Mind Holistically Acquired Consciousness: A Culturally Responsive Mental Health Intervention (groups and app) for underserved youth
PI: Dr. Emma Sterrett-Hong

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$2,000**
2022 Society for Social Work Research Annual Conference, Phoenix, Arizona.

University of Louisville Ph.D. Scholarship **\$3,100**; 2023

University of Louisville Kent School of Social Work and Family Science Graduate Assistantship **\$17,583**; 2023

University of Louisville Kent School of Social Work and Family Science Graduate Assistantship **\$17,583**; 2022

University of Louisville Kent School of Social Work and Family Science Research Travel Grant **\$2,195**
2022 American Educational Research Association Annual Conference, San Diego, California

University of Louisville Kent School of Social Work and Family Science Travel Grant **\$1,705**

2021 *Society for Social Work Research Annual Conference, Washington D.C.*

University of Louisville Doctoral Fellowship **\$17,682**; 2021

University of Louisville Doctoral Fellowship **\$18,036**; 2020

University of Michigan Research Travel Grant **\$1,000**

2019 *Society for Social Work Research Annual Conference, Washington D.C.*

University of Michigan Dean's Mission Scholarship **\$8,000**; 2020

University of Michigan Dean's Mission Scholarship **\$11,100**; 2019

University of Michigan Dean's Mission Scholarship **\$2,000**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2018

University of Michigan Grant **\$8,893**; 2017

University of Michigan M-Pact Scholarship **\$2,246**; 2017

Federal Pell Grant **\$2,907**; 2017

Federal Pell Grant **\$5,795**; 2016

University of Michigan M-Pact Scholarship **\$4,440**; 2016

University of Michigan Grant **\$17,380**; 2016

Federal Pell Grant **\$5,753**; 2015

University of Michigan Grant **\$24,187**; 2015

University of Michigan M-Pact Scholarship **\$2,154**; 2015

University of Michigan Provost's Award **\$6,358**; 2015

Professional Affiliations

Michigan Association of School Social Workers
School Social Worker Association of America
Society for Social Work Research
School Social Work Special Interest Group (SSWR)
American Educational Research Association
National Association of Social Workers
University Council for Educational Administration

Professional References

Dr. Emma Sterrett-Hong

Associate Dean of Equity and Inclusion
Kent School of Social Work & Family Science
University of Louisville
emma.sterrett@louisville.edu

Dr. Rob Lucio

Director of the MSSW Online Program
Associate Professor
College of Social Work
University of Tennessee
rlucio@utk.edu

Dr. Davis Clement

Assistant Professor
Department of Education
Eastern Michigan University
relemen8@emich.edu

Dr. Lesley Harris

Associate Professor
Kent School of Social Work & Family Science
University of Louisville
lesley.harris@louisville.edu