

Brandon D. Mitchell

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[Research Gate](#)

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Education

University of Louisville, Louisville, KY	Ph.D., expected 2024
University of Michigan, Ann Arbor, MI	Master of Social Work 2020
Washtenaw Community College, Ypsilanti, MI	Addiction Studies 2018
University of Michigan, Ann Arbor, MI	Bachelor of Arts in Psychology 2017
Grand Rapids Community College, Grand Rapids, MI	Music Education
Henry Ford College, Dearborn, MI	Music Education

Research Statement

Youth often endure marginalization in the school system instilled by dominant ideologies and is reinforced through oppressive mechanisms such as the mainstream media. At the same time, schools continue to be sites of resistance, with teachers and youth working together to overcome these oppressive forces. I examine the dialectic of schooling to promote the justice-oriented practice of school social workers and illuminate pathways of resistance and equity. For my dissertation, I examine the education censorship movement (e.g., race and diversity curriculum laws), including state policies, media discourse, school board public comments, and the impact on the justice-oriented practice of school social workers.

Peer-Reviewed Publications

Mitchell, B. (in press). Newspaper constructions of the COVID-19 learning loss. *Critical Education*.

Mitchell, B., & Greer, C. (2022). The COVID-19 Learning loss: Fact or stigma? *Children & Schools*. <https://doi.org/10.1093/cs/edacoi8>

- Frey, A., **Mitchell, B.**, Kelly, M., & McNally, S. (2022). School-based mental health practitioners: A resource guide for educational leaders. *School Mental Health*.
<https://link.springer.com/article/10.1007/s12310-022-09530-5>
- Crosby, S.D., Kniffley, S.D, **Mitchell, B.**, Jones, K., Middleton, J., Caine, A., & Vides, B. (2022). “De-colonizing mental health”: Exploring insights from clinicians trained in Kniffley Racial Trauma Therapy. *Practice Innovations*, 7(3), 280-292.
<https://doi.org/10.1037/pri0000187>
- Altranice, K., & **Mitchell, B.** (2022). Catalysts of conscientization among the professoriate: A descriptive phenomenological study. *Journal of Social Work Education*.
<https://www.tandfonline.com/doi/full/10.1080/10437797.2022.2062508>
- Mitchell, B.**, Utterback, L., Hibbeler, P., Logsdon, A., Smith, F. P., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2022). Patient-Identified markers of quality care: Improving HIV service delivery for older African Americans. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-022-01237-2>
- Storer, H., **Mitchell, B.**, & Wiley-Sthapit, C. (2022). Healthy at home? Constructions of safety in newspapers’ reporting of domestic violence during the coronavirus pandemic. *Violence Against Women*.
- Frey, A.J., Small, J.W., Walker, H.M, **Mitchell, B.**, John R. Seeley, Feil, E.G., Lee, J., & Forness, S.R. (2022). First Step Next: A synthesis of replication randomized controlled trials from 2009-2011. *Remedial and Special Education*.
<https://doi.org/10.1177/07419325211068>
- Jen, S., Harrop, E., Christine, B., Galambos, C., **Mitchell, B.**, Wiley-Sthapit, C., Storer, H. Gonzalez-Benson O., Kim, J., & Zhou, J. (2021). Discursive constructions during COVID-19: Calling for the critical analysis of discourse in Social Work in and beyond the pandemic. *Journal of Society for Social Work Research*.
<https://www.journals.uchicago.edu/doi/pdf/10.1086/716953>
- Lacombe-Duncan, A., Logie, C.H., Li, J., **Mitchell, B.**, Williams, D., & Levermore, K. (2021). Social-ecological factors associated with having a regular healthcare provider among lesbian, gay, bisexual and transgender persons in Jamaica. *Global Public Health*.
doi.org/10.1080/17441692.2021.1887316
- Mitchell, B.**, Frey, A., & Kelly, M. (2021). Certification and professional preparation of school social workers, school psychologists, and school counselors. *Children & Schools*.

doi.org/10.1093/cs/cdab016

Mitchell, B. (2021). Supporting students and families in post pandemic school systems. *Children & Schools*. doi.org/10.1093/cs/cdab019

Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). “We are saving their bodies and destroying their souls.”: Family caregivers’ experiences of formal care setting visitation restrictions during the COVID-19 pandemic. *Journal of Aging & Social Policy*. doi.org/10.1080/08959420.2021.1962164

Peer-Reviewed Book Chapters

Frey, A., Mandlawitz, M., Perry, A., Walker, H., & **Mitchell B.** (2021). *Education policy for children, youth, and families*. In Hall, W. J., Lanier, P. J., Jenson J.M., and Fraser, M.W. (Eds). *Social policy for children and families: A risk and resilience perspective* (4th Ed.) Sage.

Kelly, S., M., **Mitchell, B.**, & Frey, A. (2023). *The landscape of school mental health workforce preparation: Challenges and best practice recommendations for unifying the field*. In M.D. Weist, N. A. Lever, C. P. Bradshaw, J. S. Owens (Eds). *Handbook of School Mental Health* (3rd Ed.) Springer.

Peer-Reviewed Presentations

Mitchell, B. (2023). *Understanding the Education Censorship Movement: Policy Implications for School Social Workers*. School Social Worker Association of America National Conference, Denver, CO.

Mitchell, B., & Sterrett-Hong, E. (2023). *Censorship and Control: Critical Policy Analysis of Exclusionary Education Legislation*. The American Educational Research Association Annual Conference, Chicago, IL.

Clement, D., & **Mitchell, B.** (2023). *Revising Racism: Anti-CRT Hysteria and the Nice White School Board* The American Educational Research Association Annual Conference, Chicago, IL.

Crosby, S, Kniffley, S., **Mitchell, B.**, Jones, K., & Middleton, J. (2023). *De-Colonizing Mental Health: Clinician Perspectives on Kniffley Racial Trauma Therapy*. Society for Social Work and Research, Phoenix, Arizona.

- Mitchell B.** (2022). “*We can’t reward those who didn’t do anything*”: *Media Representations of the COVID-19 Learning Loss*. Round table presentation. The American Educational Research Association Annual Conference, San Diego, CA.
- Wiley-Sthapit, C., Storer, H., **Mitchell, B.** (2022). *Healthy at Home?: Constructions of Safety in Newspaper Reporting of Domestic Violence during the Coronavirus Pandemic*. Poster presentation. Society for Social Work and Research.
- Jen, S., Barber, S., **Mitchell, B.**, & Willey-Sthapit, C. (2022). *Discourses of Ageism, Racism, and Gender during the COVID-19 Pandemic: Critical Discourse Analysis Round table*. Symposium presentation. Society for Social Work and Research.
- Frey, A., Kuklinksi, M., Bills, K., Small, J., Forness, S., Walker, H., Feil, E., Seeley, J., & **Mitchell, B.** (2022). *Comprehensive Cost Analysis of First Step Next*. Conference Symposium at the Society for Social Work and Research.
- Ezekekwa, E., Umar, K., **Mitchell, B.**, & Thornewill, J. (2021). *Robust Public Health Preparedness for Preventing the Next Pandemic*. Pandemics, Location and Mobility. Ponta Delgado, Azores, Portugal.
- Nash, W., Harris, L.M., Heller, K. & **Mitchell, B.** (2021). *Caregiver Reactions to COVID-19 LTC Visitation Restrictions*. American Academy of Nursing’s Health Policy Conference.
- Storer, H., Gonzalez-Benson, O., Willey-Sthapit, C., Sarah J., & **Mitchell, B.** (2021) *Critical Analyses of Pandemic Discourses to Reimagine a Socially Just Society: Ageism, Domestic Violence, and Migrant Labor in the Context of Coronavirus*. Society for Social Work and Research.
- Logsdon, A. R., Smith, P. F., Utterback, L., Hibbeler, P., **Mitchell, B.**, Harris, L. M., Castle, B., Kerr, J. C., & Crawford, T. N. (2021). *Engagement and Linkage to Care Among African American Older Adults Living with HIV/AIDS: Exploring Pre-and Post-Incarceration Experiences*. International Congress of Qualitative Inquiry. Champaign, IL.
- Mitchell, B.** 2021. *International Education Policy: A Risk and Resilience Perspective*. International Social Work and Development (Online Conference).
- Mitchell, B.**, Utterback, L., Logsdon, R. A., Smith, P., F., Hibbeler, P., Harris, L., Castle, B., Kerr, J., & Crawford, T. *Older African American’s Living with HIV: Patient Identified Markers of Quality Care*. (2021). International Congress of Qualitative Inquiry.

Champaign, IL.

Utterback, L., **Mitchell, B.**, Hibbeler, P., Smith, P., F., Logsdon, R. A., Harris, L. Castle, B., Kerr, J., & Crawford, T. (2021). *“Like an Outcast to Everyone” Narratives of Intersectionality with an Older African American’s Living with HIV*. International Congress of Qualitative Inquiry. Champaign, IL.

Joseph, A., Massey, M., Sanders, J., & **Mitchell, B.** (2021) *Childhood adversities and student schooling experiences: An intersectional look at teacher surveillance*. The American Educational Research Association Annual Conference.

Mitchell, B., & Knauer, H., (2020). *Do School Social Worker Certification Requirements Increase Their Presence in Schools*. Society for Social Work Research, Washington D.C.

Mitchell, B., Stansbury, C., & Knauer, H., (2020). *Examining School Social Worker Influence on Student Disciplinary Outcomes*. Society for Social Work Research, Washington D.C.

Gutierrez, L., Inahuazo S., & **Mitchell, B.**, (2019). *Campus Climate for Latinx Students at a Predominately White Institution During the Trump Administration*. Society for Community Research and Action, Chicago, IL.

Barton, M., Asker, J., **Mitchell, B.**, Engstrom, A. & Park, N. (2017). *Teaching the Good Life: The effectiveness of Positive Psychology classes in college students’ well-being*. Depression on College Campuses Conference. Ann Arbor, MI.

Manuscripts Under Review

Mitchell, B., & Greer, C., (2022). Newspaper Article Depictions of Exclusionary Discipline.

Mitchell, B., Harris, L. Kay, E., Kerr, J., Ezekewu, E., Utterback, L., Sterrett-Hong, E. (2022). Patient-Centered HIV Care Continuum.

Ezekewu, E., Umar, K., **Mitchell, B.**, Thornewill, J. (2021). Robust Public Health Preparedness for Preventing the Next Pandemic.

Joseph, A., Massey, M., Sanders, J., **Mitchell, B.** (2022). Childhood Adversities and Student Schooling Experiences: An Intersectional Look at Teacher Surveillance.

Greer, C., Fosl, L., **Mitchell, B.** (2022). Recentring Youth on Their Own Time: Reimagining Approaches to Out of School Time Spaces. *Children & Schools* Special Issue.

Harris, L.M., Bloomer, R. **Mitchell, B.**, Williams, S., Osezua, V., Sato, D, Byun, K., Hambrick, M. & Thang, N.D. (2021). Exploring the Varied Dimensions of Youth's Ideas for Social Change: A Photovoice Project on HIV Risk and Resilience in Vietnam. *Social Work in Public Health*.

Manuscripts in Preparation

Mitchell, B., Lucio, R., Incitti, J., & Souhrada, E. Examining School Social Work Certifications across Midwest States.

Lucio, R., Shayman, E., Souhrada, E., & **Mitchell, B.** A Survey of School Social Worker Roles, Values, and Ambiguity.

Mitchell, B., Frey, A., Keller, M, Brown A, & Davenport, T. Promoting Equity and Leadership in Early Childhood Education.

Clement, D., & **Mitchell, B.** Revising Racism: Anti-CRT Hysteria and the Nice White School Board. An Analysis of School Board Public Comments.

Clement, D., & **Mitchell, B.** Revising Racism: Anti-CRT Hysteria and the Nice White School Board. An Analysis of the Dismantling of School Board's Anti-Racist Policy.

Phillippo, K., Crutchfield, J., & **Mitchell, B.** Race, Racism, and School Social Work. Focus Groups and Interviews with School Social Workers.

Sterrett-Hong, E., Barbee, A., Winters, A., **Mitchell, B.**, Jones, V., Hines-Martin, V., Thomas, S., Tianhong, Y., Kendrick, J., & Adams, M. Surface vs. Deep Anti-Racist Culture and Experiences of Micro-Aggressions and Motivation among Faculty and Staff of Color at a Predominantly White Institution

Altranice, K., & **Mitchell, B.** Mapping the Mechanistic Process of Critical Consciousness: A Qualitative Case Study.

Altranice, K., & **Mitchell, B.** Positive and Negative Consequences of the Racial Conscientization Process for Black Americans.

Altranice, K., & Mitchell, B. Descriptions of Racial Conscientization and Critical Consciousness.

Frey, A., Small J., Childs, T., Skidmore, B., & Mitchell, B. *Disproportionality and the Role of Teacher Bias*.

Lee, J., Frey, A., & Mitchell, B. *Sequential Analysis of Behavioral Coach Use of Motivational Interviewing Skills*.

Mitchell, B. *Media Representations of Black Lives Matter: Critical Discourse Analysis*.

Small, J., Frey, A., Lee, J., & Mitchell, B. *A Systematic Review of School-Based Motivational Interviewing*.

Service Commitments

Academic Service

- School Mental Health 2021-current
Ad hoc reviewer
- International Journal of School Social Work 2022-current
Ad hoc reviewer
- School Social Worker Association of America 2022- current
Subcommittee member: School Social Worker Practice Model Revisions
PI: Dr. Kevin Tan

University Service

- Anti-Oppression Committee 2022- current
University of Louisville, Kent School of Social Work
Subcommittee chair: Improving Quality and Equity in Education for Minoritized youth
- Anti-Oppression Committee 2022- current
University of Louisville, Kent School of Social Work
Subcommittee co-chair: Formalized Land Acknowledgement
- Anti-Oppression Committee 2022- current
University of Louisville, Kent School of Social Work
Subcommittee chair: Environmental Justice

- Student Care Support Team/Emergency Response 2022- current
University of Louisville, Kent School of Social Work
Committee chair
- Doctoral Student Mentorship Committee 2020- current
University of Louisville, Kent School of Social Work
- Anti-Oppression Committee 2021- 2022
University of Louisville, Kent School of Social Work
Subcommittee member: Education censorship advocacy and resistance, Kentucky House bills 14 and 18, and Senate bill 1
- Faculty Search Committee 2021- 2022
University of Louisville, Kent School of Social Work

Community Service

- Michigan Association of School Social Workers 2022- current
Board member
Subcommittee chair: Research and Development
- School Mental Health Consultation Team 2020- 2023
Jefferson County Public Schools
- Racial Equity Task Force 2020 - 2023
Jefferson County Public Schools
Subcommittee member: Equity in Cultural Conditions, Practices, and Safety

Teaching Experience

Social Welfare Policy I Fall 2022

Professor: Emi Ramirez

Teaching Assistant

Kent School of Social Work and Family Science

University of Louisville

- Provided course content (e.g., readings; videos; lectures)
- Policy assignment creation
- Hosted student sessions and individual meetings with students
- Graded weekly assignments and papers

- Student correspondence (e.g., text; email)

“The teaching assistant was very helpful whenever I did reach out to him and proved himself to be very happy about his job.” Student

I really enjoyed this semester! I was a bit nervous coming into this class because I had basically no knowledge on policy and how that aspect of social work goes, but this class was so fun and I genuinely enjoyed learning! Thanks for a great semester!” Student

Thanks for all your help Emi and Brandon!” Student

Social Welfare Policy II

Fall 2022

Professor: Emi Ramirez

Teaching Assistant

Kent School of Social Work and Family Science

University of Louisville

- Student support
- Email and text correspondence
- Assignment creation and course content development
- Weekly grading of assignments and papers
- Lecture: environmental justice and the climate crisis
- Lecture: housing policies, homelessness, and poverty
- Lecture: disproportionality in the child welfare system
- Lecture: veteran’s affairs and U.S. military imperialism

“The teaching assistant, Brandon is absolutely amazing as well. I enjoyed reading his feedback and having his assistance throughout the semester.” – Student

“I felt like if I had a question, that I could ask what I needed to and either the professor or the TA would get back with me. I really liked the TA, Brandon.” – Student

“I enjoyed the supplemental videos Brandon created. I felt like there was a united approach between the instructors, sharing a similar teaching style which students aren’t always lucky enough to get with the teacher assistant and professor.” – Student

“Thanks again to Professor Ramirez and Brandon. This class was very very good and well-constructed. You all really care about your students!” – Student

Program Evaluation

Spring 2022

Professor: Dr. Lesley Harris

Teaching Assistant

Kent School of Social Work and Family Science

University of Louisville

- Synchronous and asynchronous course development
- Grading
- Lectures
- Student hours

“I think this is probably one of the best online classes I have ever taken! Dr. Lesley Harris and Brandon are always so helpful. Anytime I ask a question I get a quick and helpful response back. This helps me complete the assignments and have a better understanding.” – Student

“There hasn't been anything in this class that has hindered my learning. I would take any class that Dr. Harris taught and Brandon as well.” – Student

“Dr. Harris and Brandon are incredibly helpful, understanding, and responsive.” – Student

“I would like to say thank you to Dr. Harris and Brandon for doing an awesome job at teaching, communicating, encouraging, providing feedback and going above and beyond. They have both done a great job!” Student

Guest Lecturer

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. Lecture for School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Susan Klumpnar. Spring 2020.

COVID-19 and the School Social Work Implications. Curriculum development School Social Worker Policy and Services. School of Social Work, University of Michigan, Professor Klumpnar, Spring/Summer 2020.

Legitimizing the Role of School Social Workers: A Review of State Certification Standards. Lecture for School Social Worker Policy and Services. School of Social Work, University of Michigan. Guest Lecturer for Professor Beth Sherman. Fall 2019.

Guest Panelist

Kentucky Social Work Lobby Day 2022

February 2022

Panel Representative

Training

Implicit Bias Training

Insight Eye Care

Optometric Practice

Calumet, MI 49913

- Full development of training session
- Implementation and facilitation of training

Funding

Eastern Michigan University College of Education Internal Grant; **\$15,000**; Applied
Anti-Racist School Board Policy Analysis and Public Comment Discourse
PI: Dr. Davis Clement

The National Academy of Education/Spencer Foundation Dissertation Fellowship; **\$35,000**;
Applied

University of Louisville Kent School of Social Work Research Travel Grant **\$1,900**; Pending
The School Social Work Association of America National Conference, Denver, Colorado

University of Louisville Kent School of Social Work Research Travel Grant **\$2,000**; Pending
American Educational Research Association Annual Conference, Chicago, Illinois

University of Louisville Kent School of Social Work Research Internal Grant: **\$5,000**; 2022
Evaluation and Assessment of Mind Holistically Acquired Consciousness: A Culturally
Responsive Mental Health Intervention (groups and app) for underserved youth
PI: Dr. Emma Sterrett-Hong

University of Louisville Kent School of Social Work Research Travel Grant **\$2,000**; 2022
Society for Social Work Research Annual Conference, Phoenix, Arizona.

University of Louisville Ph.D. Scholarship **\$3,100**; 2023

University of Louisville Kent School of Social Work Graduate Assistantship **\$17,583**; 2023

University of Louisville Kent School of Social Work Graduate Assistantship **\$17,583**; 2022

University of Louisville Kent School of Social Work Research Travel Grant **\$2,195**; 2022
American Educational Research Association Annual Conference, San Diego, California

University of Louisville Kent School of Social Work Research Travel Grant **\$1,705**; 2021
Society for Social Work Research Annual Conference, Washington D.C.

University of Louisville Doctoral Fellowship **\$17,682**; 2021

University of Louisville Doctoral Fellowship **\$18,036**; 2020

University of Michigan Research Travel Grant **\$1,000**; 2019
Society for Social Work Research Annual Conference, Washington D.C.

University of Michigan Dean's Mission Scholarship **\$8,000**; 2020

University of Michigan Dean's Mission Scholarship **\$11,100**; 2019

University of Michigan Dean's Mission Scholarship **\$2,000**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2019

University of Michigan School of Social Work Opportunity Grant **\$500**; 2018

University of Michigan Grant **\$8,893**; 2017

University of Michigan M-Pact Scholarship **\$2,246**; 2017

Federal Pell Grant **\$2,907**; 2017

Federal Pell Grant **\$5,795**; 2016

University of Michigan M-Pact Scholarship **\$4,440**; 2016

University of Michigan Grant **\$17,380**; 2016

Federal Pell Grant **\$5,753**; 2015

University of Michigan Grant **\$24,187**; 2015

University of Michigan M-Pact Scholarship \$2,154; 2015

University of Michigan Provost's Award \$6,358; 2015

Professional Affiliations

Michigan Association of School Social Workers
School Social Worker Association of America
Society for Social Work Research
American Educational Research Association
National Association of Social Workers

References

Dr. Emma Sterrett-Hong

Associate Dean of Equity and Inclusion
Kent School of Social Work
University of Louisville
emma.sterrett@louisville.edu

Note: Dr. Sterrett-Hong and I have worked together in multiple forums, including university service committees and manuscript contributions. She is my doctoral advisor and has also helped educate me in the classroom in her systemic change course.

Dr. Lesley Harris

Associate Professor
Kent School of Social Work, University of Louisville
1080 S. University Ann Arbor, MI 48109
(502) 852-8316
lesley.harris@louisville.edu

Note: Dr. Harris and I have collaborated on several conceptual and qualitative manuscripts promoting participatory action research, and efforts to strengthen patient-centered HIV care. I've also worked as her teaching assistant for course in Program Evaluation. She is also a member of my doctoral dissertation committee.

Dr. Andy Frey

School of Social Work
University of Missouri
University of Louisville
afrey@health.missouri.edu

Note: Dr. Frey was my first advisor at the University of Louisville when he previously served as the director of the program. I have worked on numerous projects and manuscripts together in the area of education, school social work, and equity promotion in schools.